

PRIMARY CLASSIC READERS

Goldilocks and the Three Bears

LEVEL 1

 NEW EDITIONS
English Language Teaching

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Goldilocks and the Three Bears

Adapted for ELT by Joanne Swan



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New Editions
37 Bagley Wood Road
Kennington
Oxford OX1 5LY
England

New Editions
PO Box 76101
17110 Nea Smyrni
Athens
Greece

Tel: (+30) 210 9883156

Fax: (+30) 210 9880223

E-mail: enquiries@new-editions.com

Website: www.new-editions.com

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This is the story of a little girl. Her name is Goldilocks. She's got golden hair. Everyone loves her. Every day she goes to the village.

'Hello, Goldilocks! How are you?' everyone asks.

Goldilocks smiles and says, 'I'm fine. How are you?'





Goldilocks is eating her dinner with her mother. She asks, 'Why is the forest bad, Mother?'

'There are dangerous animals in the forest, Goldilocks. Don't go there!' says her mother.

But Goldilocks wants to go there. She wants to see the animals. She wants to see the trees and flowers in the forest. She thinks about the forest every day.





The next day, Goldilocks talks to her mother.

‘Mother, I’m going to Alice’s house,’ she says.

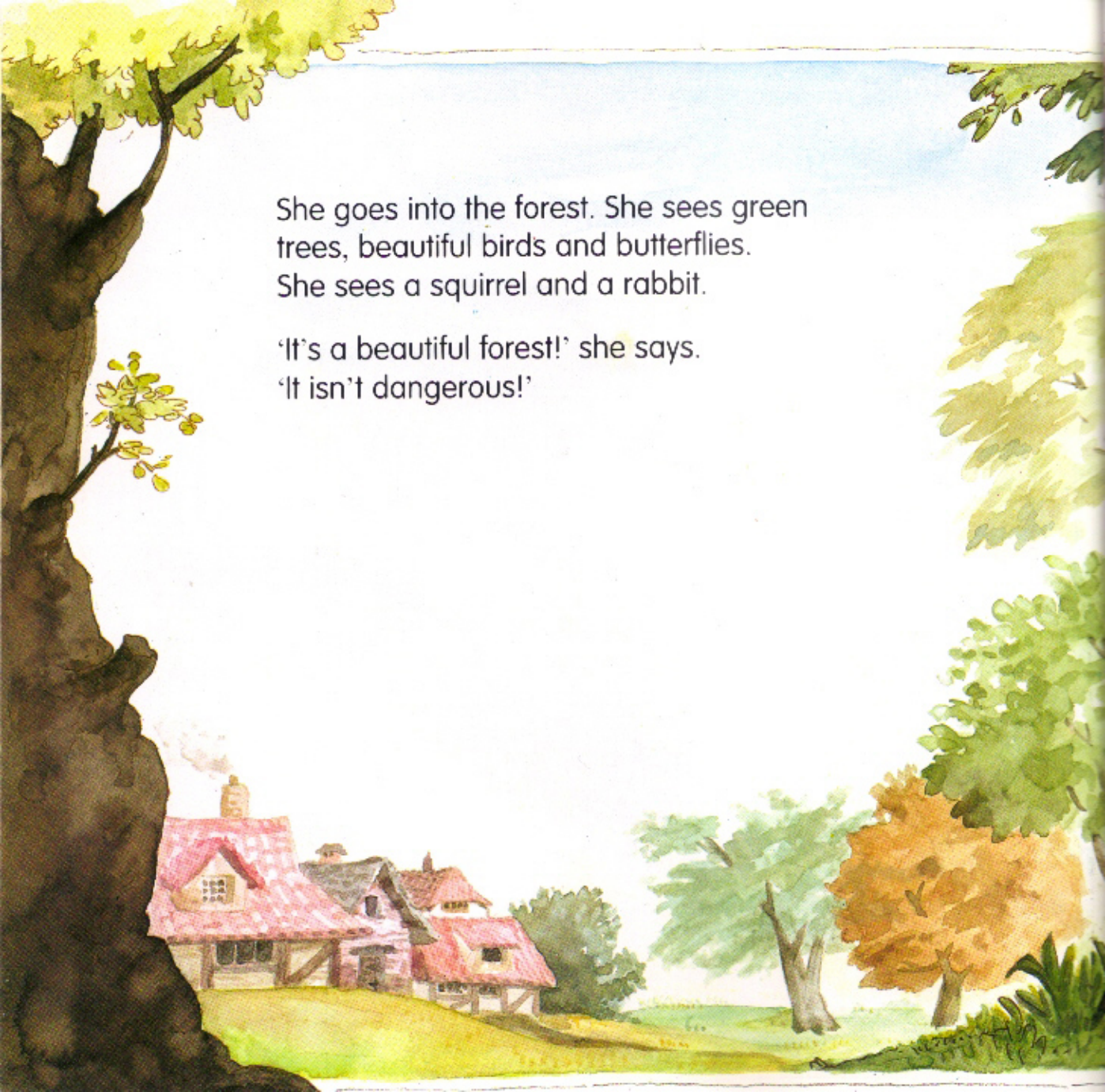
But Goldilocks isn’t going to Alice’s house.
She is going to the forest!

The blacksmith sees her and he says,
‘Hello, Goldilocks. Where are you going?’

But Goldilocks doesn’t say anything.
She walks quickly out of the village.







She goes into the forest. She sees green
trees, beautiful birds and butterflies.
She sees a squirrel and a rabbit.

‘It’s a beautiful forest!’ she says.
‘It isn’t dangerous!’



Goldilocks plays with the animals. She looks at the beautiful trees and flowers.

After an hour, Goldilocks is hungry and thirsty. She sees a house in the forest.

'I can get water there,' she thinks.

She walks to the house and knocks on the door.





She listens for a minute and she opens the door. The house is nice and tidy. She looks in the kitchen. There is a table. There are three bowls of soup on the table. Goldilocks is hungry. She wants to eat the soup.

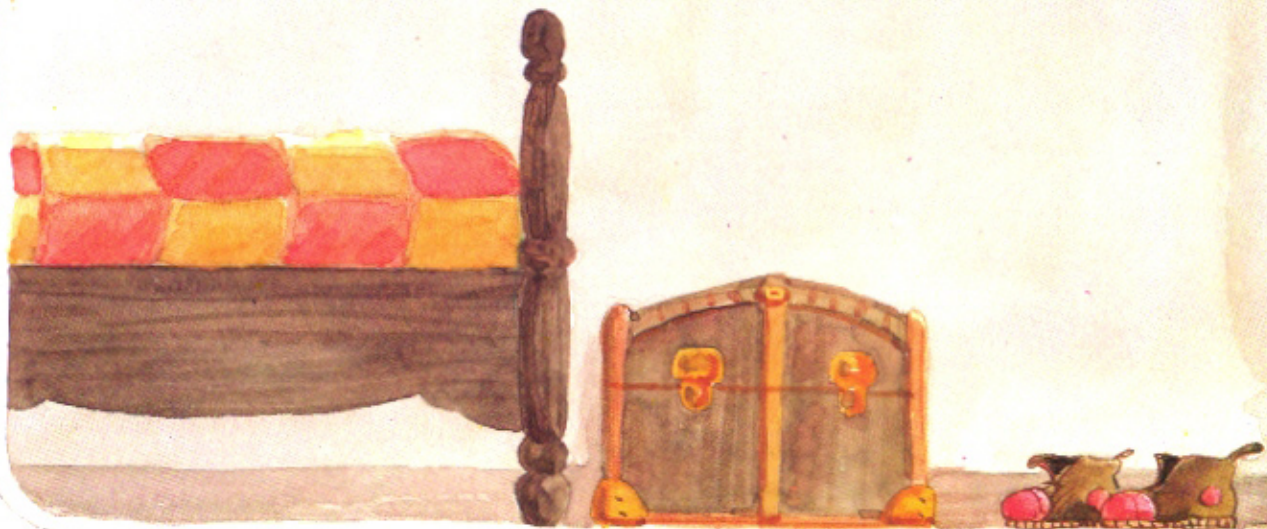
Goldilocks eats some soup from the first bowl. It's very hot! She eats some soup from the second bowl. It's very cold! She eats some soup from the third bowl. It's very good. She eats all the soup.





Now Goldilocks is tired. She wants to sleep.

She goes to the bedroom. There are three beds. The first bed is very big. The second bed is very old. The third bed is very nice. Goldilocks sleeps in the third bed.





Later, three brown bears come into the house. They live there. Every day before lunch, they walk in the forest.

'My spoon is dirty!' says Father Bear.

'My spoon is dirty!' says Mother Bear.

'My spoon is dirty, and where's my soup?' asks Baby Bear.

'Who is in our house?' asks Father Bear.





The bears go into the bedroom.

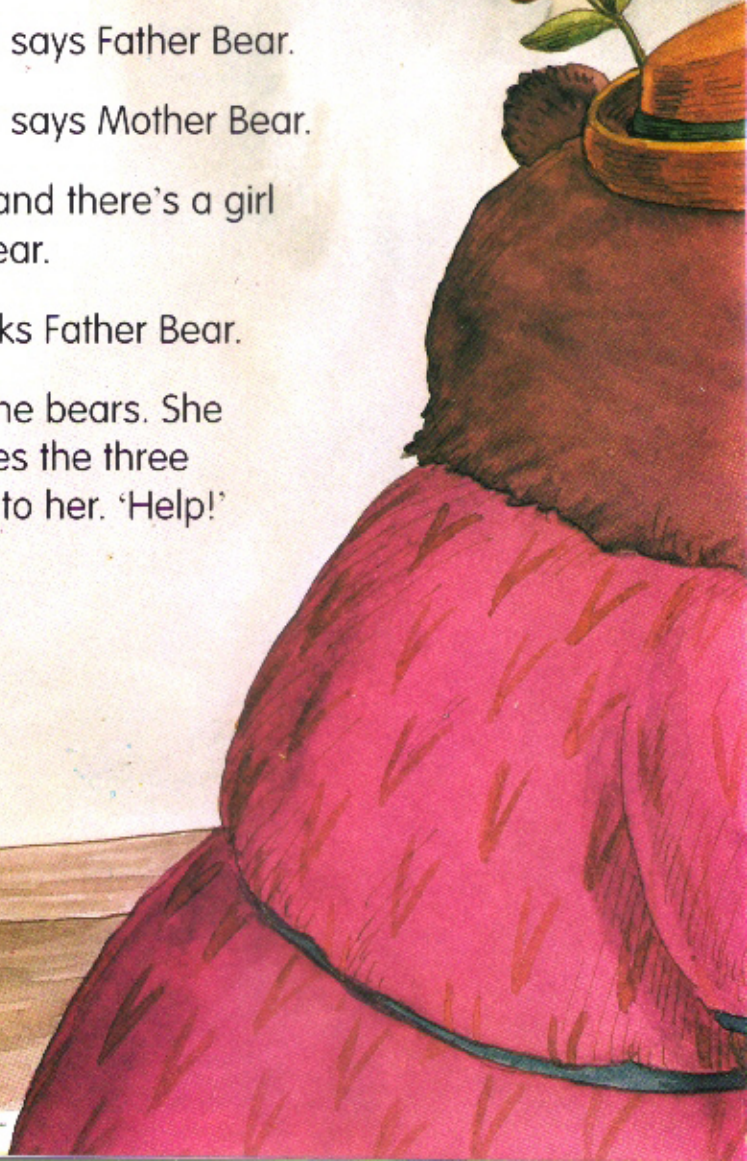
'My bed isn't tidy!' says Father Bear.

'My bed isn't tidy!' says Mother Bear.

'My bed isn't tidy and there's a girl
in it!' says Baby Bear.

'Who are you?' asks Father Bear.

Goldilocks hears the bears. She
wakes up. She sees the three
brown bears next to her. 'Help!'
she shouts.





'What are you doing here?' asks
Father Bear.

'Are ... are you dangerous animals?'
asks Goldilocks.

'Dangerous? Oh no, we aren't dangerous,'
says Mother Bear.

'We're good bears,' says Baby bear.

Goldilocks is crying. She wants to go home.

'I want to go home,' she says. 'I want
my mother!'





Mother Bear is very nice.

She says, 'Don't cry, little girl. Baby Bear can take you to the village.'

Goldilocks and Baby Bear leave.
They walk quickly in the forest. They see
the village.

'Please come into the forest again,' says
Baby Bear. 'We can play.'

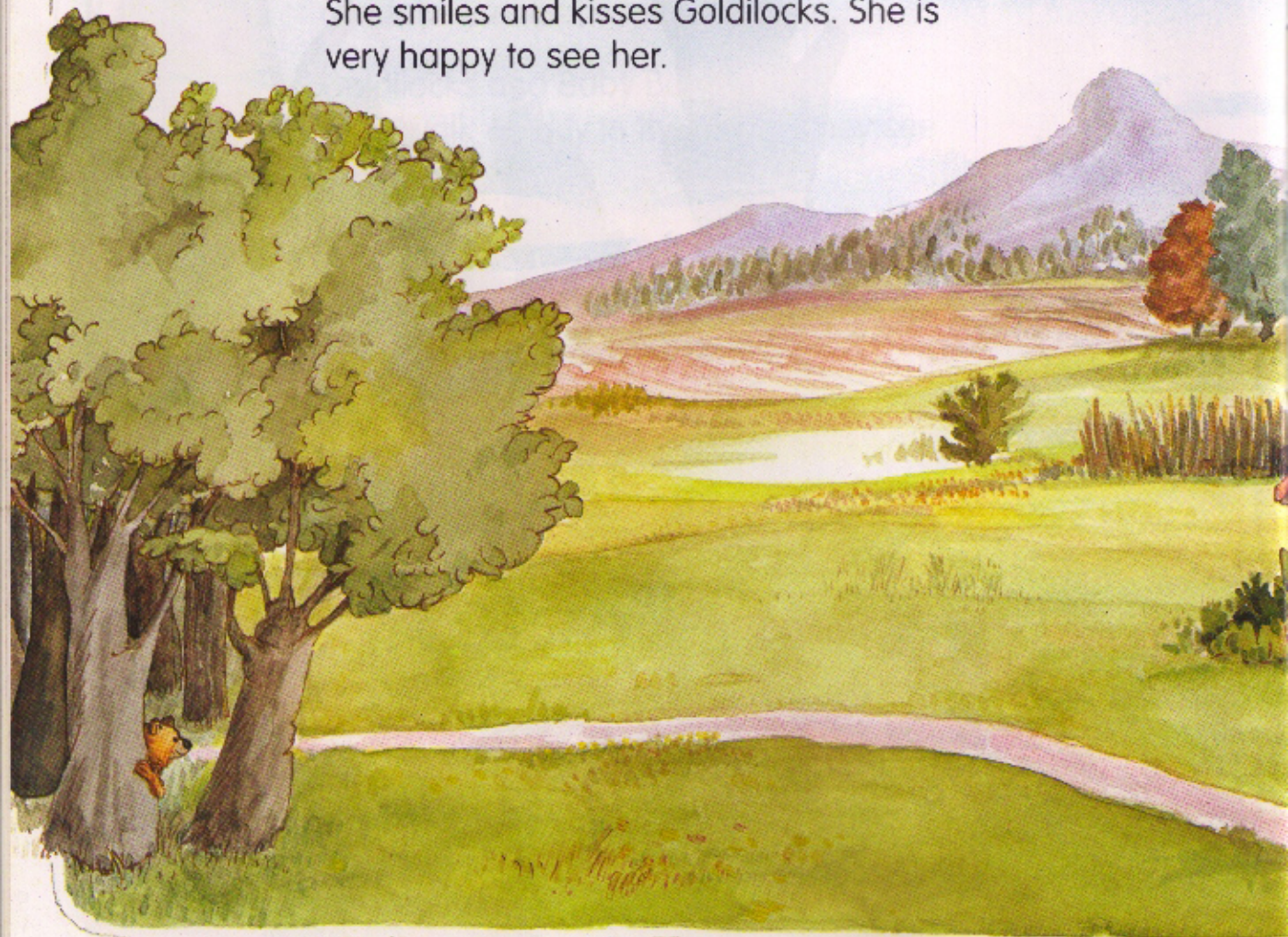




Goldilocks's mother is looking for her.

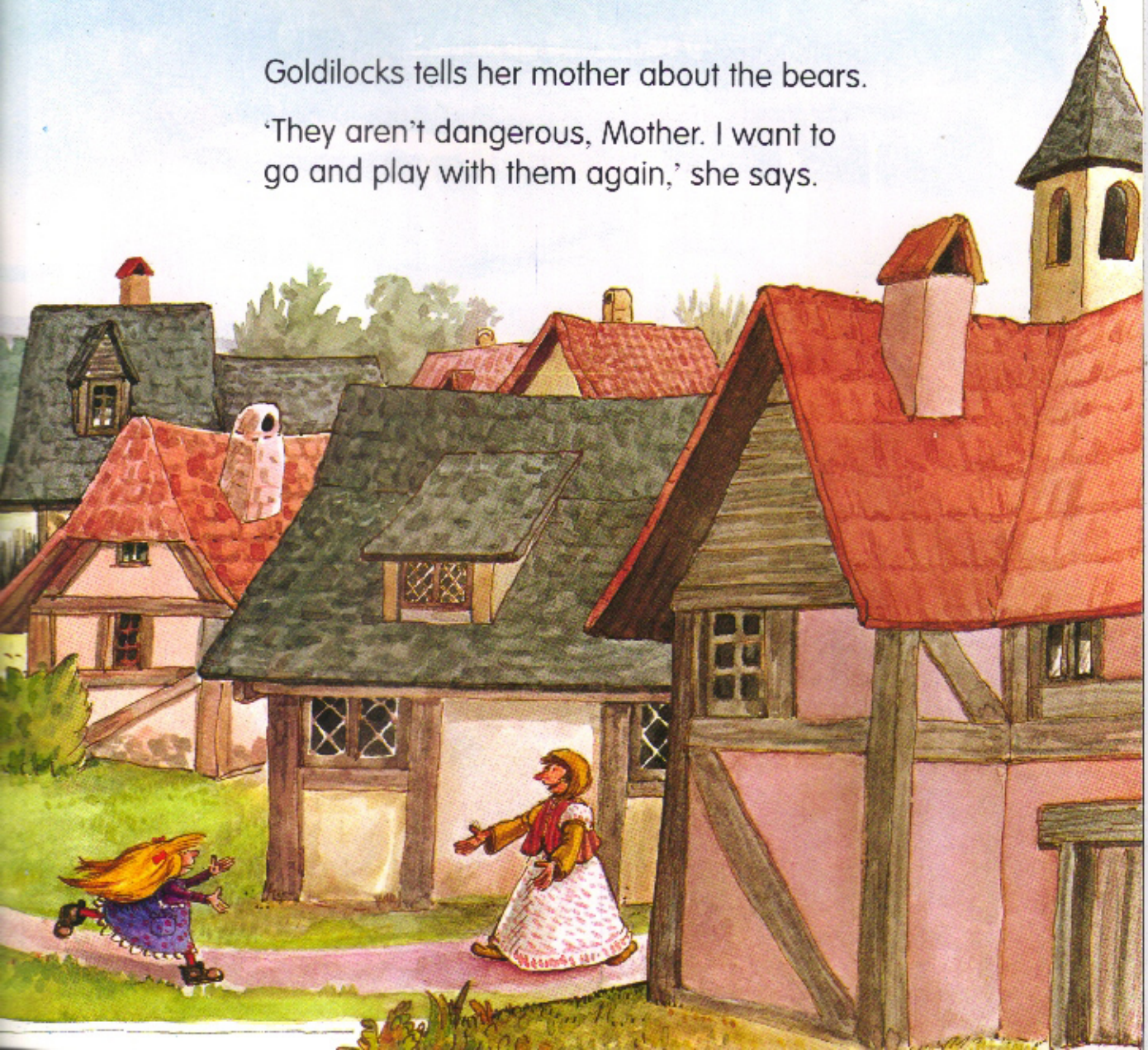
'Oh, there you are, Goldilocks!' she says.

She smiles and kisses Goldilocks. She is very happy to see her.



Goldilocks tells her mother about the bears.

‘They aren’t dangerous, Mother. I want to go and play with them again,’ she says.





Every day, Goldilocks says to her mother,
'I'm going into the forest. I want to play
with Baby Bear.'

Her mother doesn't believe her but she
smiles and says, 'Yes, OK.'

Now Goldilocks and Baby Bear are very
good friends. They play every day.



Activities

Activities

A Match.

a



b



c



- 1 squirrel
- 2 rabbit
- 3 bowl
- 4 flowers
- 5 bed
- 6 spoon

d



e



f



B Tick (✓) true or false.

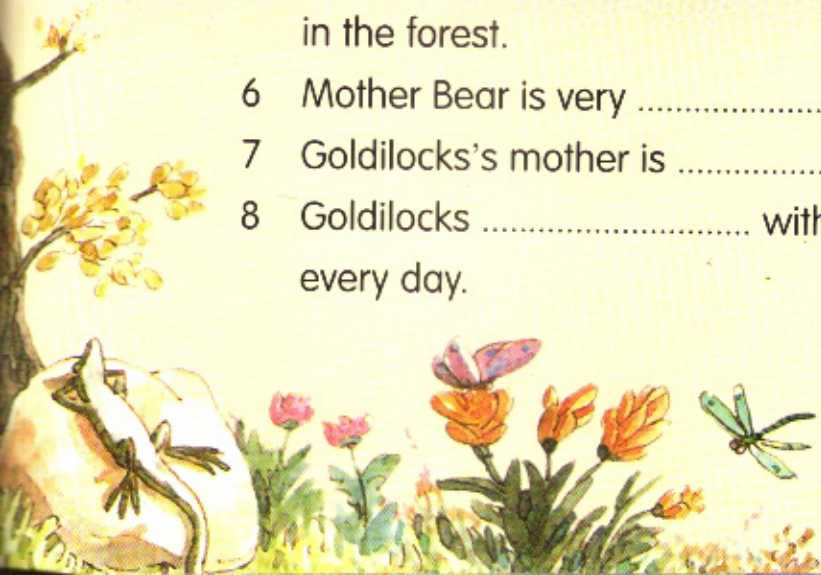
- 1 Goldilocks has got brown hair.
- 2 The forest is beautiful.
- 3 There are five bowls of soup on the table.
- 4 Goldilocks sleeps in the third bed.
- 5 Goldilocks's mother kisses her.
- 6 Goldilocks doesn't play with Baby Bear.

T F

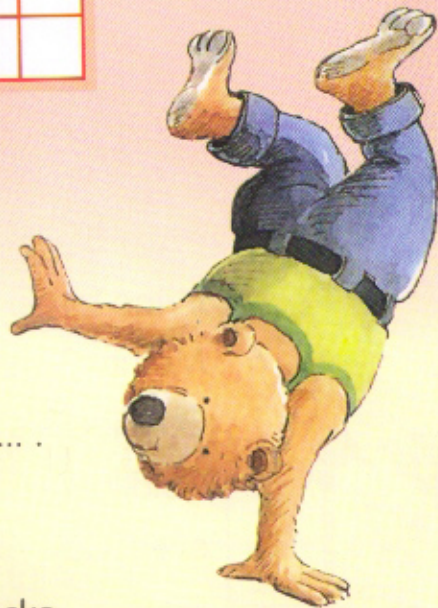
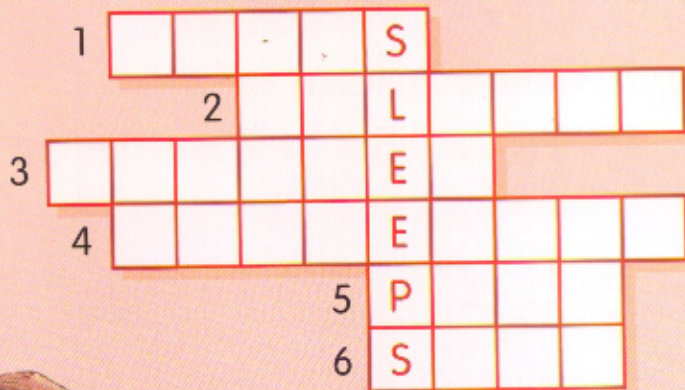
C Write.

big forest golden happy
house lunch plays nice

- 1 Goldilocks has got hair.
- 2 Goldilocks goes into the
- 3 Goldilocks sees a in the forest.
- 4 The first bed is very
- 5 Every day before, the bears walk in the forest.
- 6 Mother Bear is very
- 7 Goldilocks's mother is to see her.
- 8 Goldilocks with Baby Bear every day.



D Write.



- 1 The three live in the forest.
- 2 Baby Bear takes Goldilocks to the
- 3 Goldilocks looks in the
- 4 The bears aren't
- 5 Baby Bear wants to with Goldilocks.
- 6 Goldilocks eats Baby Bear's

E Find.

animals beautiful bedroom bowl
dangerous forest kitchen
soup squirrel village

B	E	A	U	T	I	F	U	L
V	F	O	R	E	S	T	K	D
I	C	N	E	N	Q	A	I	A
L	E	A	L	Q	U	N	T	N
L	S	O	V	T	I	I	C	G
A	O	L	A	K	R	M	H	E
G	U	T	N	R	R	A	E	R
E	P	N	T	L	E	L	N	O
T	H	B	O	W	L	S	R	U
H	B	E	D	R	O	O	M	S

F Colour.



Picture Glossary

Picture Glossary



bear



blacksmith



bowl



butterfly



cry



forest



hair



smile



spoon



squirrel



village



walk

Goldilocks and the Three Bears

LEVEL 1

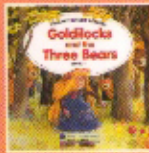
Goldilocks and the Three Bears is the classic tale of a little girl who goes wandering into the woods and the adorable family of bears that she encounters there.

New Editions Primary Classic Readers is a three-level series of classic tales comprising some of the best-loved children's stories. The stories have been retold and carefully adapted for each level. The books are graded in terms of vocabulary and grammar to reflect students' capabilities at each level, making reading for pleasure in English simple and enjoyable.

Each book contains:

- full-colour illustrations alongside the text to support students in their reading and increase motivation.
- a five-page activity section designed to revise and consolidate the vocabulary found in each tale.
- a picture glossary at the back to build up students' vocabulary.
- an accompanying CD with each tale narrated by professional actors.

LEVEL 1



LEVEL 2



LEVEL 3

